PEER VETRO Process

STEP '

VETRO Referral Part A: to be initiated by the high school

https://providers.skills.sa.gov.au/school-student-referral-to-vet-form

Key Criteria:

- High School representative details
- Student information
- Parent/Guardian information
- Training Provider contact details
- Course information
- Support Needs
- Evidence to support student has completed a preparatory VET pathway for RTO to assess student's eligibility.

Step 2 RTO Processing

RTO to process learner details from the referral received from student's school VET Coordinator. Learner will then be booked to attend a UAN session.

An email will be sent to the student, home school VET Coordinator and nominated parent/care giver with details of UAN session date, location, and time.

Location of UAN session will be determi dol /Span≮ActualTetÆEFF0009BDC ()TEMC ETEMC /P ≮Lang (en-US)/MCID 8BDC E

STEP 3 (continued) UAN Session

Student will also complete the following at their UAN session:

- > Students will register for CITB number.
- > Support Needs Assessment check list.

PEER complete Part B of the VETRO Referral

quired before participating.

- > Student will commence the DocuSign enrolment pack including:
 - > PEER Enrolment Form
 - > Work Ready Agreement

Once the student has completed their sections of DocuSign forms and submitted, the documents will then automatically forward to their nominated parent/care giver to complete and finalise the DocuSign enrolment process.

The students home school VET coordinator will automatically receive a copy of the students completed PEER enrolment form and Work Ready agreement upon completion via email.

Step 4 VETRO Referral Part B: to be completed by the RTO (PEER)

Learner has demonstrated ACSF level 2 or above & DocuSign Enrolment packs is completed =

If learner has demonstrated ACSF level 1 or below. RTO to provide results to the learner's school for determination if support is available to assist the student or further learning/training is re-

A Student Support Plan will be required from student's school outlining support to be provided to the student while participating in the course.

- If appropriate support is identified via submitted student support plan = RTO to complete Part B outlining the support plan
- If no support identified = RTO to decline Part B outlining the reason. Referral rejected; no further action required.

Step 5

VETRO Referral Part C: to be completed by the Parent/Guardian

Parent/Guardian to review all information from Part A & B, fill out the required information and submit Part C.

